The University enables people with disabilities and/or health conditions, and primary carers of people with disabilities and/or health conditions, to complete University programs, undertake work-integrated learning and access graduate employment within the context that the welfare, health and safety of the public takes precedence over other considerations. All of the University's programs are made available to people with disabilities and/or health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and professional requirements of the program/course.

The purpose of this Disclosure Statement is to identify and negotiate whether necessary and reasonable accommodations and adjustments can be made, wherever possible, to enable students with disabilities and/or health conditions to undertake required learning activities. The University provides all students with this Disclosure Statement for the purpose of advising the relevant Program Director and Course Convenors of any risks to their own health and wellbeing and/or risks they may pose to others in undertaking learning activities within a University program. The Griffith University Student Charter asks students to disclose relevant information about circumstances that may impact on their capacity to undertake their studies and for the purpose of making reasonable accommodations. The Charter also states that all students should have reasonable access to personal counselling, career counselling, study skills assistance, disabilities information and support in undertaking their studies.

This Disclosure Statement is provided to all students for the purpose of identifying any risks to their own health and wellbeing and/or risks they may pose to others, including members of the public, partner organisations and their staff, in undertaking learning activities within a University program, a professional experience, service learning and/or work-integrated learning placement. Students are encouraged to review the resource Choosing your Path, Disclosure: It’s a personal decision http://pubsites.uws.edu.au/ndco/disclosure/ prior to completion of this disclosure statement. Griffith University collects, stores, and uses this personal information for the purpose of ensuring the University exercises its duty of care to students and to the public. The information collected will not be disclosed to third parties without your consent, except to meet government, legal or other regulatory authority requirements. For further information, consult the University's Privacy Plan at http://www.griffith.edu.au/about-griffith/plans-publications/griffith-university-privacy-plan

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1. **Scope of Disclosure**
   The disclosure being made is in relation to:

   - [ ] A specific learning activity
     __________________________________________
     Name of learning activity

   - [ ] A specific course
     ______________________________
     Course Code
     ______________________________
     Course Title

   - [ ] A set of courses
     ______________________________
     Course Code
     ______________________________
     Course Title

     ______________________________
     Course Code
     ______________________________
     Course Title

     ______________________________
     Course Code
     ______________________________
     Course Title
2. The Disclosure

Section A
Do you have a disability, health condition, or illness, or are you the primary carer of a person with a disability, health condition, or illness, that is likely to impact upon your capacity to fulfil the requirements of a learning activity in a University program, professional experience, service learning activity or a work-integrated learning placement?

☐ No, please complete the declaration.

☐ Yes, please continue to complete section B

Section B
The following information will be used to identify and evaluate risks to the student’s own health and safety or to that of others, including members of the public, partner organisations and their staff providing placements, during a learning activity in a University program, service learning experience or work-integrated learning placement. The disclosure is for the purpose of:

- Addressing the risk by identifying and organising appropriate education related adjustments, if any, which may be made to enable the student to successfully complete the learning activity,
- Identifying and communicating how the risks may impact the student’s ability to complete their course successfully, to meet and maintain student registration requirements in some professions and, where appropriate, to meet professional body requirements on graduation.

B (i) Are you currently registered with the University Disability Service?
☐ Yes, go to B (ii) ☐ No, go to B (iii)

B (ii) If so, have you already negotiated reasonable adjustments for your learning activity, professional experience or work-integrated learning placement with the assistance of the Disabilities Services Officer; or

☐ Yes ☐ No

Do you agree to the involvement of the relevant Disabilities Services Officer in a conference with you, the Course Convenor and other key personnel to arrange appropriate accommodations for you to undertake the learning activity, professional experience or work-integrated learning placement?

☐ Yes ☐ No*

If NO*, what additional information can you provide to support your request?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

B (iii) Are you currently under the care of a professional/specialist (i.e. physician, counsellor, etc.)?
☐ Yes (please specify name, specialty):

If yes, are you agreeable to the University contacting your health care professional/specialist?
☐ Yes (please specify telephone number):

☐ No
If No, what additional information can you provide to support your request?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

B (iv) Please advise the impacts of your health condition, disability or illness, or of being the primary carer of a person with a disability, health condition, or illness in relation to the learning activity or course/s outlined in Section 1.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

B (v) Please outline possible adjustments or accommodations that the Program Director and the relevant Course Convenor/s are requested to consider in facilitating your participation in and completion of the learning activity or course outlined in Section 1?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

3. The Declaration
I declare that to the best of my knowledge, the information provided is true.

I understand that the information is collected by the University in exercising its duty of care to both its' students and others, including members of the public and those partner organisations/staff providing professional placements, who may be affected in the course of a learning activity.

Student No: _________________  Student Name: ______________________________________

Student signature: ______________________  Date: __________________________
The Purpose of Disclosing

As in all instances of disclosure, it is essential to have a clear purpose in disclosing, which enables others to understand what is expected or asked of them. This is what makes disclosure effective. Students need to be clear about the reason for making the disclosure and what they are required to disclose to receive the support they require.

Often students may not have disclosed a disability at the commencement of study because:

- their personal circumstances may change after enrolment, such as a student acquiring a disability or medical condition
- a student’s disability may progress and its impact on daily living may also increase
- they may feel more confident that disclosing at this time will not lead to discrimination
- course requirements including fieldwork or excursions may require the negotiation of reasonable adjustments
- a student may identify specific supports that will assist them in completing the course

It is essential that students state their purpose in disclosing their disability. This ensures that the disclosure can achieve a beneficial outcome.

Student Rights and Responsibilities when Disclosing at the Commencement of Study.

Students have the right to:

- seek information about disability support services at any time during their course.
- appropriate education related adjustments and supports in relation to their disability, to enable them to successfully undertake their study.
- disclose only to disability support staff to identify and implement appropriate education related adjustments without having to disclose a disability to all relevant teaching staff
- have information about their disability treated confidentially and respectfully.

Students are responsible for:

- advising staff in a timely manner of their needs in relation to their disability, including education related adjustments, support and information.
- investigating and fully understanding the requirements of the course they are undertaking. If the student is planning to undertake a career which involves registration with a professional or authorising body, the student needs to be aware of the requirements of registration.

Failure to disclose may mean reasonable accommodations are unable to be made

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