

## Bachelor Degree Policy

### Schedule 1: Requirement to Complete the English Language Enhancement Course

<b>Approving authority</b>	Academic Registrar
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<b>Description</b>	This schedule lists the international student groups required to complete the English Language Enhancement Course and those exempt from the requirement to complete the English Language Enhancement Course. This schedule should be read in conjunction with the Bachelor Degree Policy.

#### Related documents

[Bachelor Degree \(AQF Level 7\) Policy](#)

[Undergraduate Programs Admission Policy](#)

[Schedule A: English Language Qualifications accepted by Griffith University for Undergraduate and Postgraduate Admission](#)

Section 1.1	Section 1.2
<b>International students admitted via one of the following English admission pathways ARE REQUIRED to complete the English Language Enhancement Course</b>	<b>International students admitted via one of the following English admission pathways are NOT REQUIRED to complete the English Language Enhancement Course</b>
<ul style="list-style-type: none"> <li>i. IELTS (Academic) below 7.0 with any sub-score below 6.5 (or equivalent);</li> <li>ii. TOEFL (paper based) below 580;</li> <li>iii. TOEFL (internet based) below 92 with any score below 22;</li> <li>iv. Less than ISLPR 4 in each skill;</li> <li>v. a grade of C or below on the Cambridge Certificate in Advanced English (CAE);</li> <li>vi. Less than a score of 68 in the Pearson Test of English (Academic) #</li> <li>vii. Griffith English Language Institute Direct Entry Program;</li> <li>viii. Satisfactory completion within the past five years from Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom of senior secondary, post-secondary, Higher Education Sector accredited associate degree- or degree-level</li> </ul>	<ul style="list-style-type: none"> <li>i. At least IELTS (Academic) of 7.0 with no sub-score below 6.5 within the last two years;</li> <li>ii. At least TOEFL (paper based) 580 within the last two years;</li> <li>iii. At least TOEFL (internet based) 92 with no score less than 22 within the last two years;</li> <li>iv. At least ISLPR 4 in each skill within the last two years;</li> <li>v. a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE)</li> <li>vi. At least a score of 68 in the Pearson Test of English (Academic) #</li> <li>vii. Satisfactory completion of one of the qualifications specified in Schedule A to the Admission Policy for Undergraduate Programs;</li> <li>viii. Satisfactory completion within the past five years from Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom of senior secondary, post-secondary, Higher Education Sector accredited associate degree- or degree-level</li> </ul>

Section 1.1	Section 1.2
<p><b>International students admitted via one of the following English admission pathways ARE REQUIRED to complete the English Language Enhancement Course</b></p>	<p><b>International students admitted via one of the following English admission pathways are NOT REQUIRED to complete the English Language Enhancement Course</b></p>
<p>study, or equivalent, but for less than two years full-time equivalent.</p> <p>Note these students will be required to complete the ELE course.</p> <p>This includes:</p> <ul style="list-style-type: none"> <li>a) senior secondary study (including Foundation program studies) or equivalent where the study duration was less than two years;</li> <li>b) post-secondary study of a VET Sector accredited certificate, diploma, advanced diploma, or equivalent (eg. TAFE) where the program duration was less than two years;</li> <li>c) post-secondary study of a Higher Education Sector accredited diploma (eg. Queensland Institute of Business Technology) where the program duration was less than two years;</li> <li>d) a Higher Education Sector accredited associate degree or degree, or equivalent where the study duration was less than two years;</li> </ul> <p>ix. Satisfactory completion within the past five years of up to two years full-time equivalent post-secondary, Higher Education Sector accredited associate degree- or degree-level study, or equivalent in a country as specified in Schedule A to the Admission Policy for Undergraduate Programs in which the language of instruction and assessment/examination for the entire duration of study was in English;</p> <p>x. Satisfactory completion within the past five years of a senior secondary or post-secondary qualification or equivalent from a country other than those specified above, irrespective of the duration of study;</p> <p>xi. Satisfactory completion within the past five years from a country other than those specified above of a Higher Education Sector accredited associate degree or degree, or equivalent;</p> <p>xii. International students entering through any other English language admission pathways not specified as leading to exemption from completion of the English Language Enhancement Course.</p>	<p>study, or equivalent for at least two years full-time equivalent.</p> <p>Note these students will not be required to complete the ELE course.</p> <p>This includes:</p> <ul style="list-style-type: none"> <li>a) senior secondary study (excluding Foundation program studies) or equivalent where the duration of study was at least two years;</li> <li>b) post-secondary study where the study duration was at least two years;</li> <li>c) VET-Sector accredited certificate, diploma, advanced diploma (eg TAFE) where the combined program duration was at least two years;</li> <li>d) A Higher Education Sector accredited associate degree or degree, or equivalent where the study duration was at least two years;</li> </ul> <p>ix. Satisfactory completion within the past five years of at least two years full-time equivalent post-secondary, Higher Education Sector accredited associate degree- or degree-level study, or equivalent in a country as specified in Schedule A to the Admission Policy for Undergraduate Programs in which the language of instruction and assessment/examination for the entire two years was in English.</p>

Students whose first language is English are not permitted to undertake the English Language Enhancement (ELE) course.

Domestic students whose first language is not English may complete the ELE course as an elective.

# Refer to [Undergraduate Programs Admission Policy, Schedule B: Programs for which the Pearson Test of English \(Academic\)](#) does not satisfy English language entry requirements