

**Program title/s**

Where this proposal is for a new postgraduate suite of programs include all program titles.

**Program Director/s**

(Provide for each award in the case of a postgraduate suite)

**Curriculum Design** – provide details about key content areas to demonstrate:

- There is a clear educational philosophy underpinning the curriculum;
- The learning activities, delivery mode and student experiences in the program are consistent with the intended learning outcomes;
- The program structure and course sequencing provide a coherent learning experience;
- Assessment types and processes are appropriate to evaluate the students' learning outcomes;
- Academic support and advising arrangements for the program are suited to the intended student cohort and for their achievement of the learning outcomes.

Include: prerequisites, entry levels and pathways; program requirements and structure / course lists, describing the sequence, development and interrelationships between the different content elements of the program.

**Learning and teaching strategies** –briefly describe the learning and teaching strategies that support the curriculum of this program

<b>Program Partnerships</b> – where relevant provide details about any third party arrangements
<b>Griffith Graduate Attributes</b> – provide a <b>brief</b> statement to demonstrate there is a clear purpose and curricula goals aligned with learning outcomes and the Griffith Graduate Attributes. Where appropriate comment on how program level assessment strategies used in this program will ensure students achieve these outcomes.
<b><i>Knowledgeable and skilled, with critical judgement</i></b>
<b><i>Effective Communicators and collaborators:</i></b>
<b><i>Innovative, creative and entrepreneurial:</i></b>
<b><i>Socially responsible and engaged in their communities:</i></b>
<b><i>Culturally capable when working with First Australians:</i></b>
<b><i>Effective in culturally diverse and international environments:</i></b>
<b>Consultation Process</b> List the names and organisational units of staff and/or members of external organisations consulted in developing this program.
<b>Resources</b>
The Group PVC confirms consultation has been undertaken with the relevant areas to ensure the following resources and/or services will be available for this new program: <input type="checkbox"/> IT Requirements <input type="checkbox"/> INS Library and Learning Services <input type="checkbox"/> Laboratory or other scientific/technical related services <input type="checkbox"/> Facilities – equipment, teaching and laboratory space
<b>Health and Safety Risk Assessment</b> If there are any Health and Safety Risk Management issues at the program level please provide relevant information.
<b>Course descriptions</b> Provide 40-word descriptions for all <b>new</b> courses included in the program structure.

In completing this Proposal please refer to the following policies and procedures:

- [Bachelor Degree \(AQF Level 7\) Policy](#)
- [Bachelor Honours Degree \(AQF Level 8\) Policy](#)
- [Postgraduate Qualifications \(AQF Level 8 & 9\) Policy](#)
- [Structure and Requirements of Qualification Awarded by Griffith University](#)
- [Higher Degree Research Policy](#)