

GRIFFITH UNIVERSITY (GU) RECOGNITION OF PRIOR LEARNING (RPL) ASSESSMENT MATRIX

GU Student ID/Name: _____ **GU Program/Code:** _____
Learning Profile attached: Yes No **Dated:** _____ **Major/other:** _____
(including supporting documentation)

Griffith Course Code/Title/ Elective (type/year/level)		Course Learning Outcomes		Program Learning Outcomes		Volume of Learning being met		Academic Decision
		Formal	Other	Formal	Other	Formal	Other	
	Knowledge							
	Skills							
	Application of Knowledge & Skills							
	Knowledge							
	Skills							
	Application of Knowledge & Skills							
	Knowledge							
	Skills							
	Application of Knowledge & Skills							

Comments (please provide reasons, if not approved):

Signed: _____ **Program Director/Course Convenor/Credit Assessor** **Date:** / /

Name: _____ **School/Dept:** _____

COMPLETED MATRIX TO BE RETURNED TO (name), **STUDENT ADMINISTRATION** (address)

GRIFFITH UNIVERSITY (GU) RECOGNITION OF PRIOR LEARNING (RPL) ASSESSMENT MATRIX

The Griffith University *Credit and Recognition of Prior Learning* Policy (available at www.griffith.edu.au/credit) sets out the University's policy and process for recognising prior learning that contributes towards satisfying the requirements for an award of the University.

Program Directors/Course Convenors/Credit Assessors are asked to make an assessment in accordance with the criteria specified in section 7.6 of the policy, which states:

The University's assessment of prior learning is based on an evaluation of the evidence presented, using the following criteria:

- Valid:** *The prior learning matches both the qualification type and the discipline learning outcomes for the relevant course. The applicant's standard of achievement in the prior learning is consistent with the qualification level and type specified for the course.*
- Authentic:** *The prior learning has been undertaken by the applicant and the standard of achievement in the prior learning is based on the applicant's own work.*
- Current:** *The prior learning has been achieved within the specified time limit for credit (Section 12: Time Limit on Credit).*
- Sufficient:** *The evidence of prior learning is sufficient for the Program Director (or nominee) to reliably verify the learning outcomes achieved are at the appropriate standard. In recognising prior learning, consideration needs to be given to whether the volume of learning is sufficient in the context of the discipline for the AQF level and qualification type, as well as whether there is sufficient portion of qualification components at the AQF level.*

Recognition of prior learning (RPL) is the process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit. RPL assessors (Program Directors and Course Convenors) document their decision on the RPL Assessment Matrix.

The University may recognise:

- prior formal learning which is assessed by determining the extent to which the applicant's prior studies and assessed standards are equivalent to the content and learning outcomes of one or more courses in the award program. The educational judgement concerning equivalence is based on the discipline context, content, standards and assessment in the program or course the applicant has undertaken;
- prior informal and non-formal learning which is assessed by determining the extent to which the applicant has achieved the learning outcomes of one or more courses in the award program. The educational judgement concerning equivalence is based on the extent to which the applicant can demonstrate they have achieved the required learning outcomes;

for the purpose of granting credit.

Definitions

Specified credit is granted for one or more specific courses in a program, exempting students from those courses, and awarding the appropriate credit points in their place. Specified credit may be granted where the applicant has met the learning outcomes, attained the knowledge and/or developed the skills related to a specific course.

Unspecified credit is granted in the form of credit points which take the place of elective courses (listed or free choice) or other optional components in a program. Unspecified credit may be granted where prior learning is judged to be relevant to the learning outcomes of a program as a whole.

Notes: Student Administration will provide the standard credit application processing advice to Academics in regard to institutional accreditation and program levels for any formal studies included by the applicant. Student Administration will provide a current Griffith internal academic transcript for the student.