

Student-Centred Education Policy

Approving authority	Academic Committee
Approval date	15 March 2018 (1/2018 meeting)
Advisor	Director, Learning Futures Learning Futures a.lizzio@griffith.edu.au (07) 373 55985
Next scheduled review	2023
Document URL	http://policies.griffith.edu.au/pdf/Student Centred Education Policy.pdf
TRIM document	2018/9005001
Description	This policy outlines Griffith University's approach to student-centred education and the eleven practices that underpin its implementation.

Related documents

[Griffith Strategic Plan 2018 – 2019](#)

[Griffith Academic Plan 2017 – 2020](#)

[Student Charter](#)

[\[Policy\]](#) [\[Practice\]](#)

1. POLICY

Griffith University provides an inclusive learning environment in which students, working in partnerships with their teachers and peers and informed by current research and scholarship, are encouraged to take responsibility for their own learning in order to become independent lifelong learners.

2. PRACTICE

To this end:

- 1) We provide access to the University through our inclusive admission policies and processes and flexible program pathways.
- 2) We assist new students make a successful transition to tertiary study, and/or to our learning community, through effective orientation and induction.
- 3) We foster informed attitudes and positive behaviour in our students through encouraging mutual respect for each other as partners in learning.
- 4) We develop and deliver our curricula through a variety of approaches to teaching and learning.
- 5) We employ a diversity of approaches to facilitate engagement and dialogue between students, their teachers and peers, mediated through face-to-face interactions, an assortment of learning resources and communication tools.
- 6) We indicate students' progress towards and assess their achievement against the stated learning outcomes of their courses of study through the use of criterion-based formative and summative assessment.
- 7) We facilitate student progress in academic studies through the provision of student support services and associations because we recognise that personal and academic development, student engagement and independent learning are mutually supportive.
- 8) We embrace the diversity of our student community by developing programs that emphasise cross-cultural perspectives in order to produce graduates who are equipped with knowledge, skills and

values relevant to our local, national and international communities and who are prepared for lifelong learning.

- 9) We judge the success of our teaching by a variety of measures including our students' learning outcomes, their contextual understandings and their embodiment of the attributes of the Griffith Graduate.
- 10) We demonstrate our commitment to continuous improvement through regular and systematic reviews of our programs, courses and teaching practices, making use of a range of data sources including student feedback.
- 11) We recognise teachers for their effective approaches to student-centred education and promote scholarship in teaching and learning by providing teaching grants, awards and development opportunities.