

The Griffith Graduate

Approving authority	Academic Committee
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Document URL	http://policies.griffith.edu.au/pdf/The Griffith Graduate.pdf
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Description	This policy states the characteristics that the University seeks to engender in its graduates through its bachelor degree programs and postgraduate qualifications.

Related documents

[Bachelor Degree \(AQF Level 7\) Policy](#)
[Bachelor Honours Degree \(AQF Level 8\) Policy](#)
[Postgraduate Qualifications \(AQF Level 8 & 9\) Policy](#)
[Program Approval and Review](#)
[Student Charter](#)
[Academic Plan 2017-2020 A remarkable student experience](#)
[Student-Centred Education Policy](#)
[Structure and Requirements of Qualifications Awarded by Griffith University](#)

Griffith University prepares influential graduates to be:

1. **Knowledgeable and skilled, with critical judgement**
2. **Effective communicators and collaborators**
3. **Innovative, creative and entrepreneurial**
4. **Socially responsible and engaged in their communities**
5. **Culturally capable when working with First Australians**
6. **Effective in culturally diverse and international environments**

Forms of evidence which demonstrate these graduate attributes include:

1. Knowledgeable and skilled, with critical judgement

- Comprehensive knowledge and skills relating to their disciplines
 - Ability to analyse and critically evaluate arguments and evidence
 - Facility with interdisciplinary perspectives
 - Capacity to find, evaluate and use information
 - Ability to apply professional knowledge and skills in the workplace
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2. Effective communicators and collaborators

- Capacity to communicate effectively with others orally and in writing
 - Capacity to communicate effectively with others using technological and creative media
 - Capacity to interact and collaborate with others effectively in the workplace
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3. Innovative, creative and entrepreneurial

- Ability to deploy knowledge and skills to devise solutions to problems
 - Knowledge of research methodologies appropriate to their disciplines
 - Ability to generate creative works and perspectives
 - Capacity to manage their careers independently
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4. Socially responsible and engaged in their communities

- Ethical awareness and academic integrity
 - Capacity to apply interdisciplinary knowledge to solve real problems
 - Understanding of social and civic responsibilities, human rights and sustainability
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5. Culturally capable when working with First Australians

- Awareness of and respect for the values and knowledges of First Australian peoples
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6. Effective in culturally diverse and international environments

- Ability to interact successfully in culturally or linguistically diverse contexts
- Capacity to apply global knowledge and perspectives